



Tito na zwiṅaiṅai

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Tito na khonani dzawe vho vhe vhe nḡḡa vhusiku. Vho vha vha tshi khou ita zwithu zwi takadzaho.

Nga u ṡavhanya, vha vhona tshedza muyani, u fana na ṡhase dza mulilo.

Vho vha vho tangiwa nga tshedza tshi penyaho, tshi tshi tsuma na u vhoneṡhela!



Vha funga thotshi dzavho vha tshi ̣ọa u vhona hune ̣hase dza bva hone.

“Zwi tou fana na mụoro. Itsho tshedza ndi tsha vhukuma? Ndi mini?” hu vhudzisa Tito.

“Khamusi ndi zwivhumbiwa zwa madambi,” hu amba Nomalanga.



Zwivhumbiwa zwine zwa khou bvedza tshedza ho vha hu zwikhokhonono.

Khonani dza thoma u pandamedza ayo mavhone maṭuku u itela u a fara.

Vho vha vha tshi ṭoṭa u vhona zwavhuḽi hezwi zwikhokhonono.



Tito o kona u bata zwikhokhonono zwi si gathi nahone a zwi dzhenisa kha boḁelo.

“Zwi vhidzwa mini?” hu vhudzisa Sizwe, a tshi sedza nga ngomu ha boḁelo.

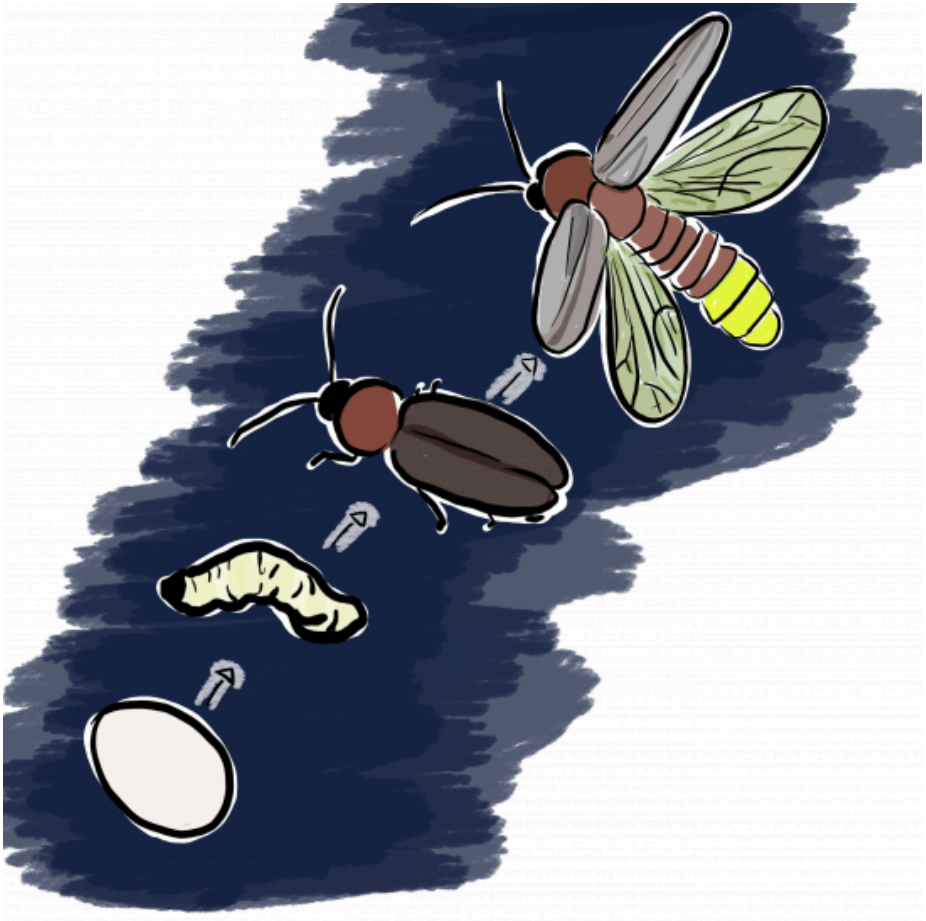
“Zwi kona hani u bvedza tshenetshi tshedza?” hu vhudzisa Tito.



“Hetsho tshikhokhonono ndi tshinainai. Nahone a si thunzi ndi tshikhokhonono,” hu amba khaladzi ya Tito, Gcina.

“Tshedza tshi bva kha muvhili wa tshikhokhonono,” a tshi amba.

“Ndo guda nga ha zwinainai tshikoloni!” a tshi engedza.

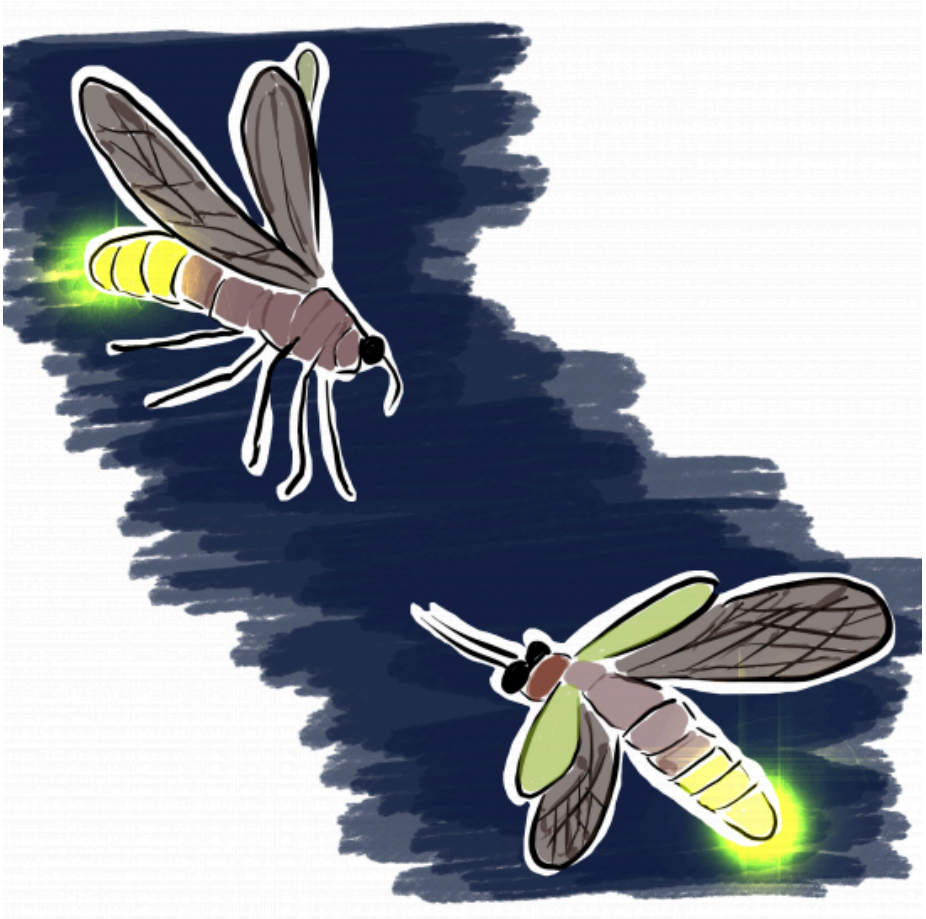


Tshinainai tshi thoma tshi mazhana, tsha tothonya kha kumba.

Zwinainai zwa tsadzi zwi kudzela makumba mavuni. Mazhana a tothonya fhasi ha mavu.

Mazhana a aluwa a thoma u vha zwikhokhonono.

Zwikhokhonono zwi na phapha musi zwi tshi bva mavuni.



Zwiñwe zwiñaiñai zwi shumisa siginaḷa dza khemikhaḷa uri dzi kunge zwa iñwe mbeu.

Muvhili wa tshiñaiñai u ita khemikhaḷa ine ya ita uri tshi penye. Dzenedzo khemikhaḷa dzi ita tshedza.

Zwikhokhonono zwi ṭoḷa tshedza uri zwi ṭangane.



“Yowe, ni a divhesa!” ndi Tito a tshi vhudza khaladzi awe.

Gcina a fhindula, “Ndi divha tshiñwe na tshiñwe. Zwino ndi tshifhinga tsha uri ri ye u edela, ri litshe zwiñaiñai zwi fhufhe.”

Tito a tendela zwiñaiñai zwi tshi fhufha zwa bva kha boḁelo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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