Sia and Friends
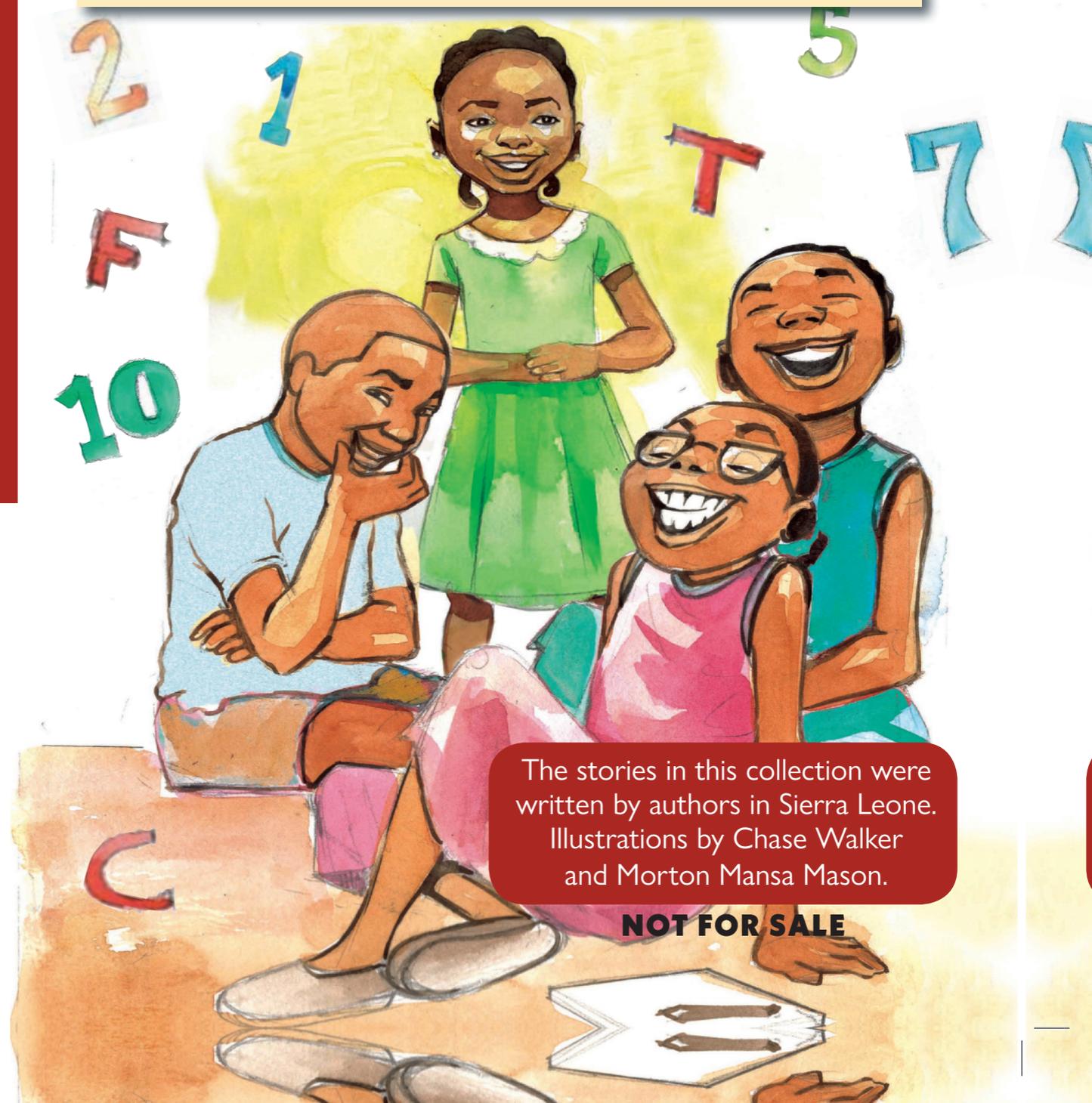
A selection of reading and counting stories for Class 2

The Sia and Friends Reading Series is a set of three anthologies that contain a collection of reading and counting stories intended to be read by students in Class 1, 2 and 3 with guided instruction by their teachers.

These stories have been written for and selected from previous published stories specifically for students in Sierra Leone. The characters, illustrations, and situations reflect the things that young people see and experience every day.

Along with the "CODE's 2019 Community of Practice Guide"(May 2019) and teacher-training, these anthologies will assist teachers to provide their students with a range of literacy skills. These skills include oral language development, word recognition, phonics and word study, reading fluency, vocabulary, comprehension of text, numeracy, and encouraging children to express themselves on paper from the earliest lessons.

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NOT FOR SALE

This book is appropriate for Reading Level: Class 2, ages 7-8.

The stories in this collection were written by authors in Sierra Leone. Illustrations by Chase Walker and Morton Mansa Mason.

NOT FOR SALE

Sia and Friends Book 2: A Teacher's Guide

Prepare to Read: Give the books to the students and talk to them about the book and the stories every day. As you read the stories, talk to the students, be sure to ask and answer questions, encourage the students to describe what is happening, what happened, and ask them what they think will happen or what might happen. Be sure to explain new concepts and words, make comments, give directions, and talk about the topics from each story every day. Teach the key words from each story in English and in the student's home languages.

AIM HIGH! All students can learn to read. Teach with that goal in mind.

Teach Numbers in Action

Many texts in this book are about mathematical concepts. Take the time to discuss them thoroughly. Show the students how to solve the math problems described in the stories. You can also show related operations and equations. For a creative challenge, begin with a mathematical operation, such as addition or subtraction, and then help the students make up a story using the math.

Study Words

From early in the year teach students to recognize dozens of words. Write words on the board. Make Word Walls. Show how words are built of letters. Teach letter-to-sound relationships. Stress the common spelling patterns—*the onsets and rimes*—in groups of words like dog, log, frog, and fog; or cat, sat, fat, and mat.

Read Fluently

Practice reading out loud so you can show the students what fluent reading sounds like. Have them read the same lines a few times in different ways so they can learn to "make it sound like talking." Have the students practice reading from the stories out loud for fluency every day.

Teach Vocabulary

Make sure the students know all the key words in the stories. Suggest other words that have the same meaning (i.e. synonyms), too. Teach opposite words (antonyms). Talk about words. Draw pictures of them. Act them out. Teach as many words as the students can learn every day.

Comprehension

Making sense of the story is the whole point of reading! Have the students predict what will happen in the story, ask them open-ended questions, offer comments, retell what happened, make connections to their own lives, talk about the stories in many ways and engage them through drama, music and pictures.

Teach Writing

Have the students write in their copy books every day by drawing pictures and adding captions made of words they spell by invention, words they copy from a Word Wall and words they have learned. Help the students with the letters and words they want to write. Notice the words the students use often and add them to the chalkboard or on a Word Wall.

The Sia and Friends Reading Series is a set of three anthologies that contain a collection of reading and counting stories intended to be read by students in Class 1, 2 and 3 with guided instruction by their teachers. The three anthologies provide suitable, relevant and quality reading material to support and complement the World Bank's REACH project in Sierra Leone.

REACH supports the Ministry for Basic and Senior Secondary Education's (MBSSE) Free Quality Education Program goals for improved language and literacy instruction.

CODE is a Canadian NGO supporting development through education for 60 years. CODE supports teachers to help create a literate Sierra Leone by engaging children through reading and writing and inviting them to think, to learn and to improve their lives. If you can read and write, you can do anything (www.code.ngo).

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