

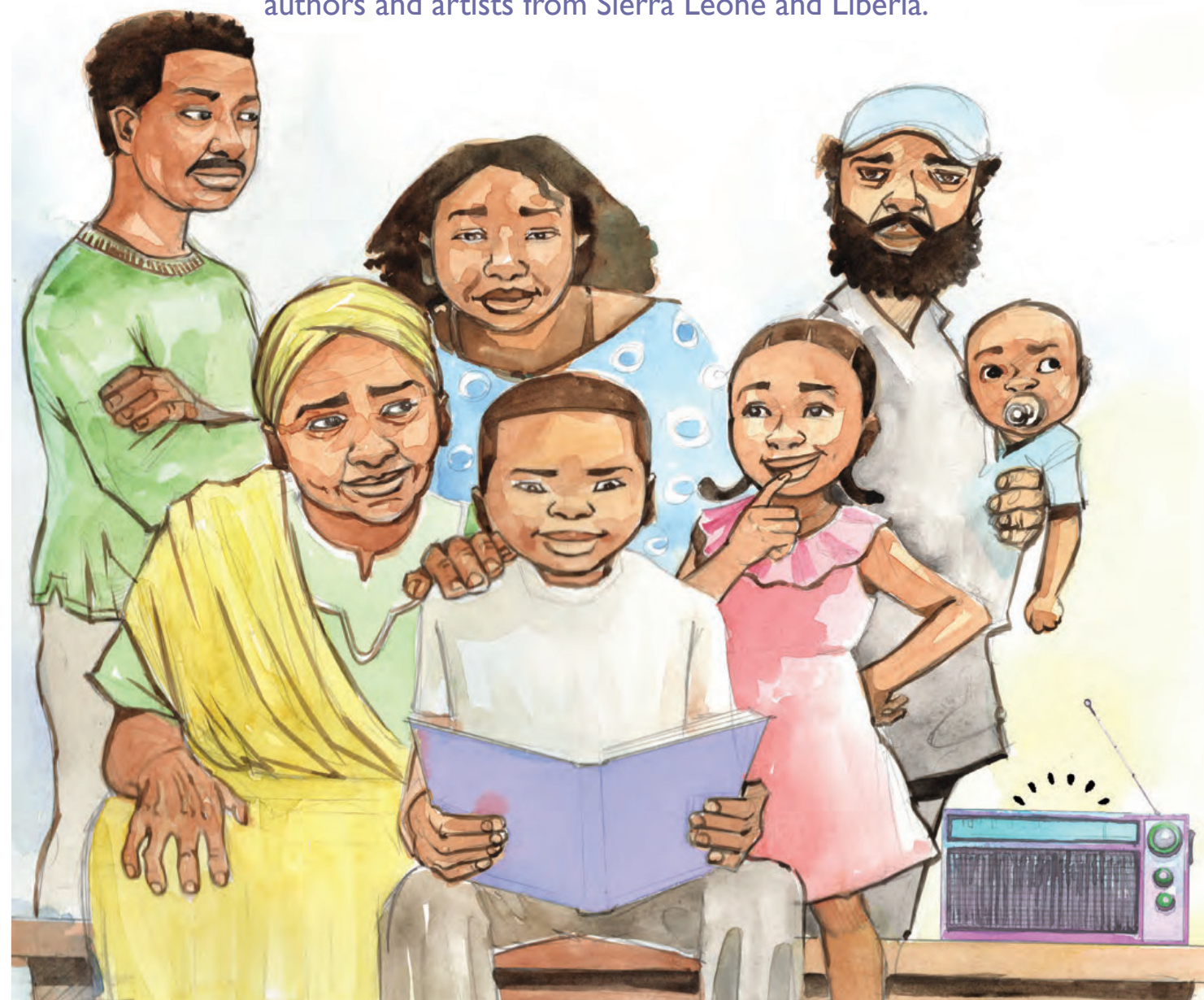
NOT FOR SALE



Reading on the Waves

A selection of stories and poems for families to read along with the radio

The stories in this collection were written and illustrated by authors and artists from Sierra Leone and Liberia.



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Welcome to Reading on the Waves! We hope you and your family will enjoy reading these stories. With so many students out of school during time of COVID-19, we know you'll want to keep children engaged and learning. There are 12 chapters in this book and the reading level of each story ranges from early readers to more advanced stories. Be sure to tune in the weekly radio program where you will hear these stories and so much more.

For teachers, you too can follow along with the radio program. Together with this book, the radio shows and the "Reading on the Waves Teachers Companion" you'll be able to develop literacy lessons plans for when you and your students are back in the classroom.

Liberian and Sierra Leonian writers and illustrators contributed their stories and artwork to this book.

This project was developed and implemented by CODE and its partners: WE-CARE Foundation (WCF, Liberia) and The Association of Language and Literacy Educators (TALLE, Sierra Leone), Farm Radio International (FRI), and local radio stations.



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Distance Learning in Crisis (DLC) is a project designed to support education in Liberia and Sierra Leone during the current COVID-19 crisis. This pandemic has forced school closures in more than 185 countries. Funded by the Government of Canada through Global Affairs Canada (GAC), the DLC is a family literacy initiative designed to support parents' ability in Liberia and Sierra Leone to engage their children in reading and learning activities. Together, the printed material and interactive radio programming will help to ensure students do not lose the progress already made and support the return to school once formal education resumes.

DLC also aims to support classroom teachers by providing a lesson planning guide. This teaching resource will provide practical information on how to incorporate the print materials and the content from the radio programs into future lesson plans, when teachers and students return to school.

The project is designed and implemented by CODE and Farm Radio International (FRI), together with local partners WE-CARE Foundation (WCF, Liberia) and The Association of Language and Literacy Educators (TALLE, Sierra Leone) and several local radio stations.

CODE (formerly the Canadian Organization for Development through Education). Since 1959, CODE has been working towards its vision of a literate world, growing into Canada's leading international development agency focused on education and literacy. CODE has been active in Sierra Leone and Liberia since 2011, focusing on childhood literacy and supporting the creation of locally produced, culturally meaningful books for children. www.code.ngo.

WE-CARE Foundation is a non-for profit education organization helping to enhance literacy in Liberia since 1994. WE-CARE promotes a culture of reading and love of books, quality education for all Liberians.

TALLE is a Sierra Leonean NGO of Language Arts Educators who support the effective teaching and learning of Language Arts to boost quality learning outcomes among students. TALLE-RSL works with education stakeholders to promote the use of appropriate student-friendly methods and materials in teaching students skills that help them think, read, and communicate meaningfully and well.

Farm Radio International, Radios Rurales Internationales (FRI), is a Canadian non-profit organization that was founded in 1979 by CBC Radio broadcaster George Atkins. FRI makes radio a powerful force for good in rural Africa—one that shares knowledge, amplifies voices and supports positive change