

NOT FOR SALE

Welcome to Reading on the Waves in the Classroom!

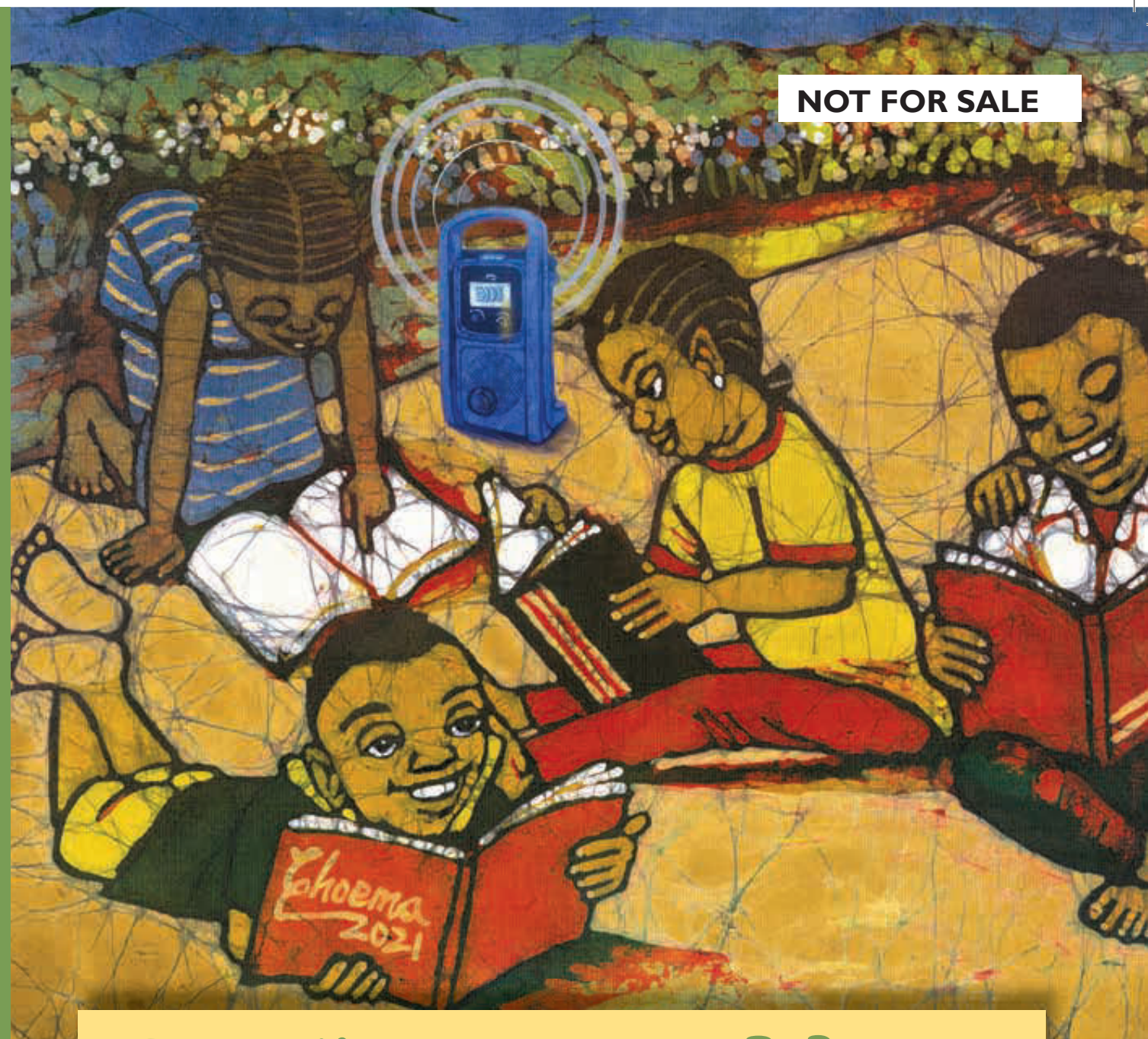
There are 14 chapters in this book, with stories, poems, and reading games for you to enjoy. You can read along, with your classmates, as you listen to these stories on the MP3 radio-players.

Teachers can use the Teacher's Guide to Lesson Planning and Teaching along with the audio-recordings to develop fun and engaging lessons for pupils reading at a Class 3, 4, 5, and 6 level.

Many Liberian and Sierra Leonian writers and illustrators contributed their stories and artwork to this anthology. You will see familiar scenes and faces, and you will hear the voices of characters from cities, towns, and villages from all across both countries.

This project was developed and implemented by CODE, WE-CARE Foundation (WCF, Liberia), and The Association of Language and Literacy Educators (TALLE, Sierra Leone). The radio-player devices - The Encore™ Player were supplied by Lifeline Energy Foundation.

Reading on the Waves in the Classroom: Stories and poems to read along with the radio-player



Reading on the Waves in the Classroom

Stories and poems to read along with the radio-player



The stories in this collection were written and illustrated by authors and artists from Sierra Leone and Liberia.



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Reading Levels: 100 - 820L (Lexile).
For Readers at Class 3 to Class 6 level.



The Distance Learning in Crisis (DLC-1) project began in 2020 to support education during the COVID-19 crisis while schools were closed in Liberia and Sierra Leone. Funded by the Government of Canada through Global Affairs Canada (GAC), DLC-1 supported parents and teachers in Liberia and Sierra Leone to engage children in reading and learning activities at home, with the support of daily radio programs. During this first year of the project, Family Literacy Kits, which included *Reading on the Waves Anthology* and student workbooks, were distributed by WE-CARE, TALLE, and teachers in two districts in Sierra Leone and three counties in Liberia. These resources were complimented by live, gender-sensitive, and interactive radio programming aired by local radio stations with the support of Farm Radio International (FRI). The DLC project helped to ensure pupils were able to continue learning while at home.

As children are now returning to their classrooms, we are building on the success of the initial radio program to enhance learning outcomes for pupils in Class 3, 4, 5, and 6. The DLC-2 (second phase, 2021-2022) provides schools in Sierra Leone and Liberia with MP3 radio-players that contain new audio recordings, as well as an updated version of the Anthology. Teachers are the key to the implementation and success of the DLC-2 project; they will receive comprehensive training on how to use the MP3 radio-players along with an updated Teacher's Guide to Lesson Planning and Teaching to increase their professional skills and to integrate the technology into their classrooms. The 14 weeks of audio recordings and the contents of the Anthology provide support and enrichment for English-language learning, comprehension, vocabulary development, and writing skills. The benefits of this project will continue for years to come.

The DLC-2 project is designed and implemented by CODE, WE-CARE Foundation (WCF, Liberia), and The Association of Language and Literacy Educators (TALLE, Sierra Leone).

CODE (formerly the Canadian Organization for Development through Education). Since 1959, CODE has been working towards its vision of a literate world, growing into Canada's leading international development agency focused on education and literacy. CODE has been active in Sierra Leone and Liberia since 2011, focusing on childhood literacy and supporting the creation of locally produced, culturally meaningful books for children. www.code.ngo.

WE-CARE Foundation is a non-for-profit education organization helping to enhance literacy in Liberia since 1994. WE-CARE promotes a culture of reading and love of books, quality education for all Liberians.

TALLE is a Sierra Leonean NGO of Language Arts Educators who support the effective teaching and learning of Language Arts to boost quality learning outcomes among students. TALLE-RSL works with education stakeholders to promote the use of appropriate student-friendly methods and materials in teaching pupils the skills that help them think, read, and communicate meaningfully and well.

The schools and the teachers participating in the DLC-2 project will receive copies of this Anthology along with student workbooks for pupils in Class 3, 4, 5, and 6. Teachers will receive printed copies of the Teacher's Lesson Planning and Teaching Guide. Each school will receive three Encore™ Players (an MP3 radio-player device).

The Encore™ Player (MP3 radio-player device)

This is a solar and dynamo powered multi-band radio, MP3 player, and recorder. It is designed for use in off-grid communities. The speaker delivers clear, crisp sound. It can be used by both small and larger groups of people, so it is ideal for use in a classroom. The radio-player can be charged using a mobile phone charger, or the attached solar panel, or the built-in hand-crank. When fully charged, it can deliver over 24 hours of playtime.



All the stories and poems in the Anthology have been pre-recorded and loaded onto the SD-card inside the radio. It is ready for you to press play! The stories can be played while pupils read along.

Before you begin, we recommend you read through The Encore Player User's Manual, the Teacher's Lesson and Teaching Guide, and the Anthology; and then plan your lessons. Make sure to share the books with your pupils so they can follow along. There are many useful features to this radio-device including: AM/FM radio, a sound recording option for playback, and even a LED light. The Encore Player User's Manual is a useful guide, if you did not receive the initial training or do not have a printed copy, you can view the user's guide here: www